NEIL D. GRIMES

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| EDUCATION  |
|    |   Wilkes University                                                                                              May 2012 ***M.S. in Instructional Technology***   Clarion University of Pennsylvania                                                                 August 2006 ***M.S. in Library Science***   King’s College                                                                                                 May 2005 ***B.A. in History with Secondary Education Certification in Social Studies***    |
| WORK EXPERIENCE  |
|    | ***William Paterson University***October 2019 – Present ***David and Lorraine Cheng Library*** ***300 Pompton Rd, Wayne, NJ 07470*** ***Position: Education & Curriculum Materials Librarian*** * Liaison for College of Education - Educational Leadership, Elementary & Early Childhood, Secondary & Middle School Education.
* Provide course-related library instruction to classes that includes: curriculum resources for lesson planning, print, and online, education research, APA formatting, Copyright do’s and don’ts, K-12 databases, strategies for teaching research skills to K-12 students, children’s and young adult literature, New Jersey curriculum guides.
* Maintain LibGuides specific to the College of Education and other courses that are supported by the library.
* Engage in Collection Development for all of the materials in the Curriculum Materials Center and for the subject of Education.
* Provide research and citation consultations to individual faculty and students by request.
* Participate in staffing the Reference Desk as part of the Access Information Services Team and consult with individual faculty, staff, and students as to their specific information requests.
* Provide outreach and instruction to local high schools on research and library related topics.
* Search for and work on grants that would benefit the CMC.
* Work on workshops and programming that would benefit the faculty, staff, and students in the College of Education.

 ***E.L. Meyers Jr./Sr. High School***August 2016 – August 2019 ***341 Carey Ave.*** ***Wilkes-Barre, PA 18702*** ***Position:  Social Studies 7-12 Teacher*** * Taught 4 classes of students in 7th and 8th grades World Studies (Cultures) and World History.
* Taught 2 classes of student in 11th Grade Civics (American Government) and Economics.
* Engaged students in 7th, 8th, and 11th grades in project-based learning activities as well as teach them information literacy and information technology skills.

 ***Dr. David W. Kistler Elementary School***August 2015 – July 2016 ***301 Old River Road*** ***Wilkes-Barre, PA  18702*** ***Position: Library Media Specialist K-12*** * Taught approximately 800 K-5 students technology, research, science and PSSA remediation skills.
* Incorporated S.T.E.M. – Science Technology, Engineering, and Mathematics into my instruction

 ***James M. Coughlin High School (Grades 9-12)***August 2006 - June 2015 ***80 N. Washington St.*** ***Wilkes-Barre, PA  18701*** ***Position:  Library Media Specialist K-12 ; National Honor Society Advisor*** * Taught information literacy classes to 1,100 high school students of various ethnic and socio-economic backgrounds in an urban setting.
* Taught a Research Seminar Class to 10th grade students during the 2014-2015 school year.
* Collaborated with several of the full-time members of the faculty on classroom assignments and projects.
* Assisted students in conducting research for their yearly research papers as well as their state mandated graduation projects.
* Set short term and long term goals for the library with high school department chairs in order to increase student use of the library and enhance the services that are provided to faculty and students.
* Met with English Department chair on a monthly basis to access and evaluate use of the library and ways to improve library services throughout the research paper process.
* Assisted high school teachers and students in the use of technologies.
* Taught high school students and faculty members the use of Microsoft Office applications and other technology applications.
* Established a website for the school library and guidance department.
* Developed and built a career reference section and college search section for students.
* Worked with my allocated annual district book and serials budget to purchase new library resources.
* Collaborated with the Young Adult librarians at the Osterhout Public Library in Wilkes-Barre, PA to enhance the services that both the school and public libraries provide to the young adult population in Luzerne County.
* Collaborated with Dr. Robert Gardner, Wilkes University and his Secondary Education History Methods class on National History Day Research with Coughlin High School students.
* Conducted several in-services on current library trends in school and academic libraries for the secondary librarians in order to enhance the services provided to the students in the Wilkes-Barre Area School District.
* Conducted an in-service before the high school faculty on how to build a website to use in the classroom in order to enhance both the learning and teaching processes.

 The University of Scranton                                                            March 2008 – October 2019 ***Weinberg Memorial Library*** ***Linden and Monroe*** ***Scranton, PA  18510*** ***Position:  Part-time Reference Librarian*** * Open and close the library according to the assigned procedures.
* Provide face-to-face reference services to students, faculty, and the public including the use of the O.P.A.C., online databases, Reference Collection, microfilm, microfiche, and current periodicals.
* Answer AJCU-Virtual Reference and University of Scranton Instant Messaging reference questions.
* Posted several posts on the Weinberg Memorial Library newsfeed/blog.
* Assisted in updating materials from the Reference Collection.

 **Wilkes University** *Instructional Technology Internship, James M. Coughlin High School*  January-May 2012 * Installed educational software on Wilkes-Barre Area School District computers.
* Worked on setting up a computer lab.
* Conducted teacher in-service on how to use educational software.
* Helped to troubleshoot various technology problems for teachers.

  Clarion University of Pennsylvania                                        August 2005 – August 2006 ***Rena M. Carlson Library*** ***840 Wood St.*** ***Clarion, PA  16214*** ***Graduate Assistant, Department of Library Science*** * Worked with students in the computer lab troubleshooting technology questions and assisting with student projects.
* Catalogued and processed children’s books that were shelved and used within the Department of Library Science.

    Alleghany-Clarion (A-C) Valley School District                           February – April 2006 ***A-C Valley Elementary School*** ***776 Route 58*** ***Foxsburg, PA 16036*** ***Library Experience through Clarion University at A-C Valley Elementary School*** * Assisted Mrs. Sue Whitling during the complete automation of her library collection using Follett Library Systems (Follett Destiny).
* Taught information literacy classes to elementary students.
* Taught a lesson and structured an activity themed around pirates.
* Constructed several themed bulletin boards in order to market books and encourage reading by elementary-aged students.

  King’s College                                                                June 2001 – August 2004     ***133 North River Street*** ***Wilkes-Barre, PA  18711*** ***Educational Conference Center, Summer Student Worker*** ***Part-time Job*** * Assisted in the preparation of the campus for conferences that were held at King’s College during the summer months.
* Helped process applications and provided orientation for local academically superior high school students who were taking college classes through College Discovery during the summer months.
* Worked with students in grades 3-8 in the Kids at King’s program in various areas that encouraged creativity and taught various skills.

  King’s College                                                                January 2002 – April 2005     ***133 North River Street*** ***Wilkes-Barre, PA  18711*** ***Academic Skills Center, Academic Tutor*** ***Part-time Job*** * Worked with students on their note taking skills, class assignments, research projects, and study skills.

      PROFESSIONAL ACTIVITIES\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **King’s Alumni, Wilkes-Barre Chapter, Social Events Planning Member (2013-Present)** **National Endowment for the Humanities: Summer Seminars for School Teachers Participant** ‘The Dutch Republic and Britain: The Making of Modern Society and a World Economy' Led by Dr. Gerard Koot, University of Massachusetts (Dartmouth) Summer 2011   **Wilkes University** *Speaker – Dr. Robert Gardner and Dr. Judith Gardner Educational Forum Series* February 15, 2011 Topic:  Changing Role of School Libraries in the 21st Century   PROFESSIONAL ORGANIZATIONS,  CERTIFICATIONS, SERVICE, AND SKILLS   **PSEA, Member** **NEA, Member** **PALA, Regular Member** **NJLA, Regular Member** **NJLA, Professional Development Committee Member** **ALA, Regular Member** **ALA, Association of College and Research Libraries, Member** **ALA, Reference and User Services Association, Member** **ALA, New Member Round Table** **ALA, EBSS Member** **ALA, EBSS Curriculum Materials Center Committee** **NJASL, Member**  ***Pennsylvania Certifications:***  * **Library Science K-12**
* **Social Studies 7-12**
* ***Instructional Technology Specialist PK-12***

TEACHING AND ADVISINGA. Scheduled TeachingFall 2022

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| **Course & Section** | **Course Name** | **Credit Hours** | **Delivery Mode** |
| HON 1000-003 | FIRST YR HON RES SEMINAR | 1 | Lecture |

Fall 2021

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| **Course & Section** | **Course Name** | **Credit Hours** | **Delivery Mode** |
| HON 1000-004 | FIRST YR HON RES SEMINAR | 1 | Lecture |

SCHOLARSHIP / RESEARCHA. Funded Fellowships, Sponsored Projects and Research, and ContractsGrimes, N. D., "Social Justice, equity, and antiracism in a Pre-K-12 curriculum Booklist," Sponsored by American Library Association, Other, $3,500.00. Grimes, N. D., "Bilingual Resources for Pre-Service Teachers," Sponsored by Albert Payson Terhune Foundation, Foundation, $900.00. Grimes, N. D., "Augmented Reality (AR) Resources from Living Popups LLC. for Teaching and Supporting Literacy to be used by Pre-Service Teachers," Sponsored by Albert Payson Terhune Foundation, Foundation, $2,500.00, (January 2022 - Present). Grimes, N. D., "Resources for Literacy," Sponsored by Albert Payson Terhune Foundation, Foundation, $1,500.00, (February 2021 - September 2021). B. Other Fellowships, Sponsored Projects and Research, and ContractsCurrently Under ReviewGrimes, N. D., "Supporting Post Covid-19 Pre-Service and In-Service Pre-K-12 Teachers through the Academic Library," Sponsored by Lyrasis, Corporation, $36,424.00.Not FundedPozzi, E. M., Grimes, N. D., Mohamad, G., "Microcredentials for Librarians: Developing a Model," Sponsored by Institute of Museum and Library Services, Federal, $150,000.00.Grimes, N. D., Norris-Bauer, N., "Choosing and Using Latinx Literature in Elementary Classrooms – A Professional Development Virtual Workshop and Book Study Groups Hosted by William Paterson University (College of Education)," Sponsored by The Frances L. and Edwin L. Cummings Memorial Fund, Foundation, $50,000.00.Grimes, N. D., "Annotated Booklists for K-12 Educators, Librarians, and Parents: A LibGuide for All Booklists," Sponsored by American Library Association, Corporation, $5,000.00.Joachim, A. C., Grimes, N. D., "Representation Matters: Teaching and Learning Resources for LGBTQIA+ Representation," Sponsored by Harry John Erbe Charitable Trust, $8,000.00.Grimes, N. D., "WP Cheng Library and College of Education Teacher Technology Preparation Program," Sponsored by Provident Bank Foundation, Foundation, $25,000.00.Grimes, N. D., "WP Summer Reading Scholar Program," Sponsored by Caroline J.S. Sanders Trust 2 (Wells Fargo Foundation), Foundation, $7,000.00.Grimes, N. D., "WP Summer Reading Scholar Program," Sponsored by Dollar General Literacy Foundation, Foundation, $3,000.00.Grimes, N. D., "Real Men Read Program - William Paterson University," Sponsored by Caplan Foundation for Early Childhood, Foundation, $40,000.00.Brown, E., Grimes, N. D., "Engaging readers and measuring reading self-efficacy through the use of augmented reality," Sponsored by Institute of Education Sciences - National Center for Education Research - Literacy, Federal, $750,000.00.Pozzi, E. M., Grimes, N. D., Mohamad, G., "Microcredentials for Librarians: Developing a Model," Sponsored by Institute of Museum and Library Services, Federal, $150,000.00.Grimes, N. D. (Principal), Marks, G. R. (Co-Principal), "Virtual Professional Development, Support for Online Teaching and Learning, Marketing of Library Resources and Services, and Grant Writing for K-12 School Librarians in the Paterson Public Schools," Sponsored by LibraryLinkNJ, State, $4,747.75. **C. Scholarly Publications:**  Grimes, N. D., Burchell, A. (2023). Bitmoji Classrooms to Support Literacy Instruction in High Needs Schools. In D. A. Fuentes & H. An (Eds.), *Digital Learning in High-Needs Schools: A Critical Approach to Technology Access and Equity in PreK-12*. New York, NY: Routledge. (Accepted).Grimes, N. D., Ines, G., Salvesen, L. M. (2023). How Libraries Support the Mental Health and Wellness Needs of Communities and Library Workers. In S. Van Alstyne (Ed.), *Perspectives and Considerations on Navigating the Mental Health Care System*. Hershey, Pennsylvania: IGI Global. (Accepted).Grimes, N. D. (2025). Educational Technology and the Pre-K-12 Environment: Implications for Education Leaders, Teachers, and Students. In M. Khosrow-Pour (Ed.), *Encyclopedia of Information Science and Technology 6th Edition.* Hershey, Pennsylvania: IGI Global. (Accepted).Pate, E. V., Grimes, N. D. The 21st Century School Library – The Need for Building Virtual Libraries Using Google Slides and Bitmoji. (Under Review). Marks, Jr., G., Grimes, N., & Lafazan, B. (2022). Academic and School Library Partnerships: An Organization-Led Collaboration. In M. Piorun, & R. Raboin (Ed.), *Cases on Establishing Effective Collaborations in Academic Libraries* (pp. 46-67). IGI Global. https://doi.org/10.4018/978-1-6684-2515-2.ch003Grimes, N. D., Cohen, D. M. (2022). Power and Possibilities of Partnerships for Schools and Students. *Knowledge Quest, 51*(1), 36-43.Grimes, N.. Giardina, V. (2021). National History Day: A partnership between the David and Lorraine Cheng Library and the Paterson Public Schools —A tale of three high schools. *Teaching Social Studies,* *21*(1).   Grimes, N. D. (2021). Real Men Read – A Library Led Reading Initiative Program. *College and Undergraduate Libraries*, 1-14. **Conference Proceeding** Fuentes, D. A., Grimes, N. D. (2020). *Fuentes, D. & Grimes, N. (2020). Creating Google Classrooms Using Bitmoji and Google Slides: An early Pandemic Pedagogical Response* (pp. 114-19). Washington, D.C.: Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/primary/p/218128/>.  **Other Intellectual Contributions**     **Newsletters** Grimes, N. D. (2022). *Research Sprints: Focused Academic Librarian-Faculty Partnerships*. New Jersey Library Association. https://cus.njla.org/content/newsletter/Fall2022/ResearchSprints (Published).Grimes, N. D. (2022). *Digital Equity in the 21st Century Public Library*. Trenton, NJ: New Jersey Library Association. http://njlamembers.org/node/1139 (Published).Grimes, N. D. (2022). *Public Libraries and Serving Hispanic Populations in New Jersey* (2nd ed., vol. 4). Bordentown, New Jersey: New Jersey Library Association - Professional Development Committee. http://njlamembers.org/content/serving-hispanic-populations (Published).Grimes, N. D. (2022). *Generation Z: Providing Services to the “Instant” Generation in Higher Education*. Bordentown, New Jersey: NJLA College and University Section and ACRL New Jersey Chapter. https://cus.njla.org/content/newsletter/spring2022/generationz (Published).Grimes, N. D. (2022). *2021 Conference Experiences in the Time of COVID-19* (1st ed., vol. 4). Bordentown, New Jersey: NJLA Professional Development Committee. http://njlamembers.org/content/njla-professional-development-newsletter-winter-2022#featurearticle (Published).Grimes, N. D. (2021). *Academic Libraries: Becoming More Hispanic-Serving Institutions* (Fall 2021 ed.). Bordentown, New Jersey: New Jersey College and University Section and ACRL New Jersey Chapter. https://cus.njla.org/content/newsletter/fall2021 (Published).Grimes, N. D. (2021). *Real Men Read – Male mentorship and Reading Aloud - A Community Library Literacy Program* (3rd ed., vol. 3). Bordentown, New Jersey: NJLA - Professional Development Committee. http://njlamembers.org/content/njla-professional-development-newsletter-fall-2021 (Published).  Grimes, N. D. (2021). *Need for academic library-school partnerships across New Jersey and the U.S.* (May 2021 ed.). New Jersey: New Jersey Association of School Librarians. <https://www.smore.com/p7q1j> (Published).   Grimes, N. D. (2021). *The Cheng Library and the Importance of Academic Library-K-12 School Partnerships* (Spring 2021 CUS/ACRL-NJ Newsletter ed.). CUS/ACRL-NJ Newsletter. <https://cus.njla.org/content/newsletter/Spring2021/k12schools> (Published).   Grimes, N. D. (2021). *Digital Bulletin Boards* (2nd ed., vol. 35, pp. 13). Chicago: American Library Association - Education & Behavioral Social Sciences. <https://www.ala.org/acrl/sites/ala.org.acrl/files/content/aboutacrl/directoryofleadership/sections/ebss/ebsswebsite/ebssnewsletter/ebss_spring2021.pdf> (Published).   Grimes, N. D. (2021). *Digital bulletin boards market library resources and services* (April 2021 ed.). New Jersey: New Jersey Association of School Librarians. <https://www.smore.com/3a4wq> (Published).   Grimes, N. D. (2021). *REAL MEN READ* (April 2021 ed.). New Jersey: New Jersey Association of School Librarians. <https://www.smore.com/3a4wq> (Published).  **Book Reviews**Grimes, N. (2022). *Fundamentals of Planning and Assessment for Libraries* (4th ed., vol. 34). Journal of Electronic Resources Librarianship (Published).Grimes, N. D. (2022). *Liaison Engagement Success: A Practical Guide for Librarians* (2nd ed., vol. 34). Journal of Electronic Resources Librarianship. (Published).Grimes, N. D. (2022). *Foundations of Library Services: An Introduction for Support Staff. 2nd Edition.* (1st ed., vol. 34, pp. 83-84). Journal of Electronic Resources Librarianship. (Published).**Research Currently in Progress** "How Libraries Support the Wellness Needs of Their Communities and Themselves" (On-Going).The COVID-19 pandemic has underscored the urgent need for mental health and wellness resources for individuals and communities. Public libraries play a central role in democratic societies in that they provide unrestricted access to library collections and services free of charge. Libraries play a vital role in the promotion of community well-being. For over one hundred years public and later other types of libraries have employed bibliotherapy to support individuals facing mental health challenges. Recently, the Whole Person Librarianship service model was developed to meet an increased need for community mental health support and services. In this model, public librarians partner with social workers to provide mental health services and interventions to library patrons in need. Case studies from academic libraries and school libraries will be presented. As librarians and library workers serve on the front lines to support individuals experiencing mental health issues, including trauma, strategies to support their mental health and wellness will also be discussed."Academic Libraries External Partnerships with the K-12 Community - Partnerships of Possibilities" (On-Going). I have been investigating the importance of external partnerships between academic libraries and the K-12 community.  These partnerships could provide library instructional support to K-12 students and online professional development to K-12 teachers.  A school-university partnership with an academic library can be at no cost to the school or district.  Academic librarians can provide customized online professional development sessions and academic support to teachers.  Through partnering with an academic library, school leaders, K-12 teachers, and students will benefit in terms of the teaching and learning outcomes.  This type of school-university partnership holds much promise and possibility in providing teachers and students the skills and experiences that will shape 21st century teaching and learning.   "The need for male mentorship in America's Pre-K-12 schools and Real Men Read - an Academic Library Led Initiative" (On-Going). As part of my first year ART, I spent time researching the need for male mentorship and male role models in America's PK-12 school. This research led to the development of the Real Men Read initiative led by the David & Lorraine Cheng Library. The history of the Real Men Read program can be traced to the Chicago Public School system, who started the first Real Men Read program in 2006.  The goal of the *Real Men Read*initiative was to provide PK-6 students, especially boys, the opportunity to meet male *mentors* from the William Paterson University community who have a love of reading and learning. Mentors read grade appropriate books to PK-6 grade classes in northern New Jersey school districts. The initiative was organized by the David & Lorraine Cheng Library and partnered with the university’s College of Education, Office of Professional Development, School and Community Partnerships to identify and place mentors at nearby schools.  The success of the initiative was that it brought mentors to different schools in the region and brought a positive response upon all of the elementary classes that were read to. This was the first year of the *Real Men Read*at William Paterson University and the goal is for the program to grow in future years to include male mentors from outside of the William Paterson University community. Educational Technology in the Pre-K-12 Environment" (Writing Results).Educational technology has accelerated in recent years and it has had a profound impact on current teaching and learning in the Pre-K-12 environment. In future years, advancement and innovation in technology will continue to empower teachers to customize students' learning experiences. To accomplish this, teachers will need ongoing professional development which includes engaging in learning activities associated with Technological Play Theory that focus on educational technology and technology integration involving the Technology Integration Planning Cycle. I am interested in the impact of content neutral technologies on Pre-K-12 grade levels and content areas, the use of educational technologies used in remote instruction during the COVID-19 pandemic, the use of TPACK, the importance of creating a sense of belonging in the online environment, the need for teachers to pursue micro-credentials related to digital learning, and the impact that virtual reality, augmented reality, the metaverse, and artificial intelligence can have on teachers, administrators, and students.**Presentations**: Salvesen, L., Grimes, N. D., ACRL 2023 "Forging the Future" Pittsburgh, Pennsylvania, March 15-18, 2023, "Bridging the Gap: How Academic Librarians Can Support the Mental Health and Well-being of Both Our Students and Ourselves," ACRL, in-person, Pittsburgh, PA, United States. (March 2023).Marks, G. R., Grimes, N. D., Ewa, D.-E., ACRL 2023 "Forging the Future" Pittsburgh, Pennsylvania, March 15-18, 2023, "College Readiness: Academic & School Library Partnerships, An Organizational Approach," ACRL, in-person, Pittsburgh, PA, United States. (March 2023).Salvesen, L., Grimes, N. D., 2023 New Jersey Academic Libraries Conference, "Bridging the Gap: How Academic Librarians can Support the Mental Health Well-being of our Students, Faculty, and Communities," Academic and College Research Libraries of New Jersey, online. (January 6, 2023).Grimes, N. D., Russell, D. V., 2023 New Jersey Academic Libraries Conference, "Faculty Collaboration and the Honors College: Undergraduate student research experiences using the themes of justice and equity," Academic College and Research Libraries of New Jersey, online. (January 6, 2023).Grimes, N. D., 2023 New Jersey Academic Libraries Conference, "Grant Proposal Basics and the Importance of Collaboration for Academic Librarians," Academic and College Research Libraries of New Jersey, online. (January 6, 2023).Grimes, N. D., Mohamad, G., Valenza, J., Dziedzic-Elliott, E., New Jersey Association of School Librarians (NJASL) 2022 Fall Conference, "Collaborating with Higher Education Faculty for Scholarly Publication," New Jersey Association of School Librarians (NJASL), Hard Rock Hotel & Casino, Atlantic City, NJ, United States. (December 2022).Grimes, N. D., Trujillio, J., New Jersey Association of School Librarians (NJASL) 2022 Fall Conference, "Power and Possibilities of Partnerships for Schools and Students," New Jersey Association of School Librarians (NJASL), Hard Rock Hotel & Casino, Atlantic City, PA, United States. (December 2022).Grimes, N. D., NJASL Spring ‘22 Mini-Conference, "Teaching Aids and Books to Support AAPI in the Curriculum," New Jersey Association of School Librarians, online, NJ, United States. (April 2, 2022).Marks, G. R., Grimes, N. D., Dziedzic-Elliott, E. (School Library Media Specialist K-12), NJPSA/FEA/NJASCD 2022 Conference, "Supporting College Readiness Through Academic & School Library Partnerships," NJPSA/FEA and NJASCD, Borgota Casino & Resort, Atlantic City, NJ, United States. (March 25, 2022).Grimes, N. D., Marks, G. R., TechSPO 2022, "Forging Academic Library and K-12 School Partnerships to Support K-12 Teachers and Students," New Jersey Association of School Administrators Education & Research Foundation, Harrah's Resort Atlantic City, Atlantic City, NJ, United States. (January 28, 2022).Grimes, N. D., Google Meet - Paterson Public Schools - School Librarians, "How school library services/programming changed during Covid-19, the need for innovative and collaborative library programming, and how to write a grant," Paterson Public Schools, online. (January 28, 2022).Marks, G. R., Grimes, N. D., Lafazan, B., Baird, C., Dziedzic-Elliot, E., 2022 New Jersey Academic Libraries Conference The Importance of Now: Rethink, Refocus, Recover, "NJLA/CUS-ACRL/NJ Outreach Partnership with NJASL," New Jersey Academic Libraries (VALE New Jersey), online. (January 7, 2022).Grimes, N. D., Denda, K., 2022 New Jersey Academic Libraries Conference The Importance of Now: Rethink, Refocus, Recove, "Rethinking Teaching Collections Using the Smithsonian Learning Lab," New Jersey Academic Libraries (VALE New Jersey), online. (January 7, 2022).Grimes, N. D., 2022 New Jersey Academic Libraries Conference The Importance of Now: Rethink, Refocus, Recover, "Rethinking Traditional Library Bulletin Boards and Creating Virtual Bulletin Boards," New Jersey Academic Libraries (VALE New Jersey), online. (January 7, 2022).Grimes, N. D., What Works Conference 2021, "What Works Conference – Roundtable Discussion – Cheng Library – Resources Supporting WP Faculty," William Paterson University - Center for Teaching Excellence, online, Wayne, NJ, United States. (December 13, 2021).Grimes, N. D., Google Meet - Paterson Public Schools - School#21, "Smithsonian Learning Lab - School #21," Paterson Public Schools, online. (December 10, 2021).Grimes, N. D., Paterson School Professional Development, "Virtual Professional Development for Paterson Teachers," Paterson Public Schools - John A. Taub Middle School, online. (December 10, 2021).Marks, G. R., Grimes, N. D., Lafazan, B., NJASL Annual Fall Conference December 5-7, 2021, "NJLA/CUS-ACRL-NJ Outreach Partnership with NJASL," New Jersey Association of School Librarians, Hard Rock Hotel & Casino, Atlantic City, NJ, United States. (December 7, 2021).Grimes, N. D., New Jersey Association of School Librarians Annual Fall Conference 2021, "Spark and Tell," New Jersey Association of School Librarians, Hard Rock Hotel and Casino, Atlantic City, NJ, United States. (December 7, 2021).Grimes, N. D., NJASL Fall Conference 2021, "History Day: It's not just a day, it's an experience!​," New Jersey Association of School Librarians, Hard Rock Hotel and Casino, Atlantic City, NJ, United States. (December 6, 2021).Grimes, N. D., William Paterson University - Instructional Technology Workshop, "Smithsonian Learning Lab​; William Paterson University​ A Workshop for Faculty​," Instructional Resources and Technology (Gamin Bartle), online. (November 18, 2021).Grimes, N. D., Monthly SLA/EBSS Virtual Webinar Series, "Real Men Read program, a community outreach literacy program," Special Library Association Academic & Education Community and ACRL's EBSS Education Committee, online. (November 12, 2021).Grimes, N. D., NJSBA'S VIRTUAL WORKSHOP 2021, "Robust School Library Programs Lead to College Success," New Jersey School Boards Association, online. (October 26, 2021).Grimes, N. D., Information Equity Conference, "Real Men Read," Sponsored by LibraryLink NJ and NJLA, online. (October 25, 2021).Grimes, N. D., AASL 2021 National Conference, "Virtual Library Outreach to Support the Virtual Teaching and Learning Experiences of Faculty and Students: Supporting Teachers and Students in a Local Public School District," American Association of School Librarians, Salt Lake City Convention Center, Salt Lake City, UT, United States. (October 23, 2021).Grimes, N. D., NJLA: “All In: Accessibility, Equity and Inclusiveness" 2021 Virtual Conference, "Real Men Read – An Academic Library Led Reading Initiative," New Jersey Library Association, Online, Trenton, NJ, United States. (June 4, 2021). Grimes, N. D., 12th Annual New Jersey Professional Development Schools Conference “Equity and Diversity in Schools”, "The Use of Online Lib Guides and Smore Newsletters to Share Resources with Educators focused on Diversity, Equity & Online Teaching & Learning," New Jersey Professional Development Schools, online. (June 2, 2021). Grimes, N. D., Samaras, T., Sandler, S., Denda, K. (Librarian for Women’s Gender and Sexuality Studies, Rutgers University (Newark)), 12th Annual New Jersey Professional Development Schools Conference “Equity and Diversity in Schools”, "Using the Smithsonian Learning Lab-A Collaborative Team-Centered Approach with PDS Schools in the Paterson Public Schools to Teach Lessons Around Equity & Diversity," New Jersey Professional Development Schools, online. (May 26, 2021). Grimes, N. D., 19th Annual Information Literacy Summit, "Virtual Library Outreach to Support PreK-12 Teachers and Students," Moraine Valley Community College Library, DePaul University Library & College of DuPage Library, online. (April 30, 2021). Grimes, N. D., Smithsonian Learning Lab Workshop, "The Smithsonian Learning Lab – a Digital Resource Collection and Sharing Tool for all Educators and Students," William Paterson University College of Education - Technology Committee, online. (April 28, 2021). Grimes, N. D., NJASL Spring 2021 Conference, “Rethink, Refresh, and Reboot!”, "The Smithsonian Learning Lab - Rethinking Resource Collection Development," New Jersey Association of School Librarians, online. (March 13, 2021). MLK Day of Service: Progress in a Pandemic – January 18, 2021 Sponsored by: New Jersey Collaboration and Partnership Schools (NJCAPS) **Presentation:**  Virtual Library Outreach Supporting K-12 Virtual Teaching & Learning  VALE Conference Presentation "Cheng Library and Paterson School District – Virtual Library Outreach to Support the Virtual Teaching and Learning Experiences of Faculty and Students" - Presentation by Neil Grimes and Rita Routé - January 6, 2021  NJASL 2020 Virtual Conference December 4-5 - Bonus Sessions – Creation of three YouTube Videos - Real Men Read Initiative, LibGuide - Online Teaching and Learning Resources, LibGuide - Culturally Responsive Education Resources - <https://www.youtube.com/playlist?list=PLpEWWbCzjicLFXL8DGLzxMkGwZWmBgSAu> Society for Information Technology & Teacher Education (SITE) Virtual Interactive Conference (October 26-28, 2020) - Workshop: Creating Google Classrooms Using Bitmoji and Google Slides: An early Pandemic Pedagogical Response  WPUNJ Alumni Presentation held October 20, 2020: Tips, Strategies, Resources and Tools for Parents/Educators to Assist with Teaching and Learning in the Virtual Environment - Panelists - Neil Grimes, David Fuentes, and Heejung An - YouTube - <https://youtu.be/5z-dRfKbBKM>.    NJLA-ACRL CUS Summer Workshop held July 1, 2020, Presentation titled *Library Instruction and Outreach in Support of New Jersey National History Day by partnering with high schools in your region*.  WPUNJ Alumni Presentation held June 4, 2020:  Internet Safety for Parents – Online Gaming and Digital Citizenship  **Poster Sessions**:   Grimes, N. D., 2021 ABOS Virtual Conference October 11-15, 2021 "Jazz Up Your Outreach", "Real Men Read - A Library Led Reading Initiative," American Bookmobile and Outreach Services, online. (October 11, 2021).PaLA Poster Session "Real Men Read - A Library Led Reading Initiative" PaLA Virtual Conference October 19-21, 2020.   ***Service:***  **Community Outreach:**  * Developed a Real Men Read program in collaboration between the College of Education and Cheng Library to recruit male volunteers from the William Paterson University community to read to P-6 classes in NJ schools during Read Across America Week, March 2-6, 2020.
* Participants in the Real Men Read program read to ten different schools in the Professional Development Schools (PDS) Network.
* Provided instruction on how to conduct research using academic databases to five AP Seminar and AP Research high school classes in the Paterson Public Schools (Attachment #).
* Provided instruction on how to conduct historical research to four middle school classes at Paterson School #28 who were competing in the National History Day (NHD) competition.
* Provided five virtual professional sessions to faculty in the Paterson Public Schools.
* Provided one virtual professional development session to the school library media specialists in the Newark School District.
* James M. Coughlin High School, National Honor Society Advisor (2008-Present)
* James M. Coughlin High School, Co-Advisor of Student Council (2012-2015)
* Volunteered at the annual Weinberg Memorial Library book sale.

  **Committees**:   **Library**: * ALA EBSS Curriculum Materials Committee 2021-2023
* ALA Committee on Education 2022-2024
* NJLA, Professional Development Committee 2021-Present; Co-Chair 08/2021-Present
* NJASL Advocacy Committee 2020-Present
* NJASL Diversity & Equity Committee 2020-Present
* ACRL-NJ Marketing & Outreach Committee 2021-Present
* User Education Committee 2019-Present
* Staff Development Committee 2020-Present
* Cheng Library Writers Group 2019-Present

**University Service**: * Senate Advisement and Registration Council 2020-Present
* College of Education Technology Committee 2020-Present
* College of Education Curriculum Committee 2020-Present

  **Professional Development**: * Attended Unconscious Bias Training Parts I and II – Office of Human Resources – July 14, 2020 and August 19, 2020
* Attended six (6) hours Diversity & Equity in Education training sponsored by NJASL on September 11-14, 2020.
* Unofficial Project Manager – Office of Human Resources – All Day Training - December 16, 2020
* Effective Communication – Office of Human Resources – January 13, 2021

 ***Grants:*** * ALA Carnegie-Whitney Foundation grant for $3,500 to develop a "Social Justice, equity, and antiracism in a Pre-K-12 curriculum Booklist."
* Terhune Foundation grant for $900 for the purchase of bilingual picture books for pre-service teachers.
* Terhune Foundation grant of $2,500 for the purchase of augmented reality (AR) powered books from Living Popups, LLC.
* Terhune Foundation grant of $1,500 for the purchase of children’s eBooks.
* Researched various Pennsylvania Department of Education state grants for school libraries and presented information to school librarians at an in-service.
* Applied for Picturing America grant in 2008 and was awarded it from the National Endowment for the Humanities for all 9 school libraries in the Wilkes-Barre Area School District.

 ***Library and Technology Skills/Proficiencies:*** * Fluent in Follett Destiny Automation integrated library system (ILS) that was used to circulate books and materials for the students in grades 9-12.
* Conducted a yearly inventory of over 11,000 books and other materials using a wireless Dolphin PhD Scanner.
* Fluent in Microsoft Office applications.
* Trained in the use of SMART© and Promethean© technologies.
* Trained in the use of Google Classroom for instruction and assessment purposes.
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